



افغانیک

Dear Teacher,

One of the biggest issues at Afghanistan's universities is a severe lack of textbooks, which puts both students and teachers in a difficult situation.

To solve this problem, 366 textbooks have been published by Afghanic between 2010 and 2022, most of them are in the fields of medicine and other sciences such as veterinary medicine, pharmacy, psychology, engineering, science, economics, media, and agriculture.

It is a source of joy that after their publication, these books were freely given to all public and private universities in Afghanistan. We hope that this will inspire you to work harder and more diligently in this area.

To inform you about the process of printing and publishing books, we have gathered this short guidance in this collection. you will need to know if you want to write and publish your books. We would like that you will write books for Afghan students in your profession and then publish them through us.

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Afghanic

## Book Publishing Short Guide for Afghan Authors



Dr Yahya Wardak

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# **Book Publishing Short Guide for Afghan Authors**

Dr. Yahya Wardak

Edition: first, 2022

## Book Details

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## Preface

Dear Teacher,

One of the biggest issues at Afghanistan's universities is a severe lack of textbooks, which puts both students and teachers in a difficult situation. Most of students rely on outdated books and chapter notes that are poorly produced and offered for sale since they lack access to current knowledge.

366 textbooks have been released by Afghanic between 2010 and 2022, most of them are in the fields of medicine and other sciences such veterinary, medicine, pharmacy, psychology, engineering, science, economics, media, and agriculture. Afghanic has the distinction of printing and distributing these publications to academic institutions. These books were authored and translated by Afghan professors. It is a source of joy that after their publication, these books were freely given to all public and private universities in Afghanistan.

Dear writers! To inform you about the process of printing and publishing books, we have gathered the data you will need to write and publish books for you in this collection. We hope that this will inspire you to work harder and more diligently in this area. Please read the crucial details and complete the application form before sending the book to us.

We hope that you will write books for Afghan students in your profession and then publish them through us.

If you have any questions, please contact us.

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Email [info@ecampus-afghanistan.org](mailto:info@ecampus-afghanistan.org) / [wardak@afghanic.de](mailto:wardak@afghanic.de)

Dr Yahya Wardak

Ministry of Higher Education, Kart-e-4, Kabul, 2022

## Chapter, Textbook or the Internet?

Is it believable that most Afghan students do not have textbooks and use only learning materials written forty to fifty years ago (papers or translated notes by instructors from a book on an issue or subject). Well, I would not have believed it if I had not seen the situation in Kabul and some other provinces which makes one sad. Students take twenty or thirty pages in plastic bags to their classes, memorize them by rote and then jot down on exam papers the answers from memory, and in this way they pass the exams. In contrast, students in other countries have access to a large number of books, and also they refer to libraries several times each week.

Elsewhere in the world, university is considered the main center for new knowledge, technology and investigations, but unfortunately in Afghan universities (in 21<sup>st</sup> century) students use learning materials of 20<sup>th</sup> century. Nevertheless some lecturers have written, translated and published books in their fields. Their work is exceptional.

In the last 15 years, no systematic work has been done for providing new standard textbooks. However, in 2014, the Ministry of Higher Education published a curriculum in several volumes covering 50 fields. That was the first positive step, but unfortunately it is not being applied in every field. As the curriculum makes the plan and framework for better teaching, books of the curriculum should be available for each taught subject in native language of the lecturers and students in order to be taught by the lecturer within the framework of the curriculum and learned by the students.

Some people suggest that the lecturers and students should use English books or the Internet. However, not all of our lecturers and students are familiar enough with English language to take full

advantage of English books. Also the Internet can never be a substitute for books as books have been the best way of transferring and learning knowledge for thousands of years.

I launched an online course (2003-2005) and worked as its tutor in InWEnt gGmbH/Bonn for doctors in Asia, Africa and Latin America who had studied in Germany. That course was about HIV/AIDS in the German language, and later on it was translated into English. In such a developed country like Germany, works and investigations are still done in this area; e-learning is getting more common, but it has not been replaced with classroom learning. The majority of training in institutions still occurs in classrooms.

Although the number of users of new technology in Afghanistan is increasing year by year, the Internet cannot be accessed always because of the absence of electricity or other technical problems.

Another problem is with the language. Although teaching is possible through the Internet, learning materials should be provided in a language which is understood by the students. Then courses using these materials can be held online from other countries in order to deliver some of them to those people who are interested in them. Another issue is that learning through internet is not cheap; it costs a lot. It requires complete technical facilities such as electricity, a computer and easy access to the Internet.

In addition, learning materials should be made available, and texts should be stored in computers so that students can access them easily. Also, learning texts without charts, pictures, audio and video can be boring. Still, all over Afghanistan, there is not even one specialized and professional organization to work in this regard.

Though there are some advanced level courses of English language, they are for those who have full command of the language.

Some years ago, an online program GLP was started at Ministry of Higher Education by USAID; their experience can be followed. They spent a lot of money but were not very successful and could not however fulfil the expectations.

Elsewhere in the world, textbooks for students play the main role in studying in any field of study. Every year lecturers and authors write books in each subject and translate standard international books. The libraries of every university purchase many books in both their native language and in the English language on the basis of their students' needs, and then offer these books to their students. Every university has a bookstore, either inside or outside the campus. Let's do the same!

Do our universities do so? Thousands of new students every year come to universities. How many books do we provide for them? Unfortunately, there is no money allocated from the budget of the ministry for writing, translating and publishing books.

A classroom, a teacher and a book are the basic pillars of studies, so online learning can be the next one. Therefore, let's first build the base, and then we will construct the other pillars. At the end, I would like to quote a Greek saying: *"A student without book is like an unarmed soldier."*

### **Suggestions:**

- ▶ In the budget of the ministry and in every university, there should be a specific portion for writing, translating and publishing textbooks.
- ▶ National Textbooks Program should be started by Ministry of Higher Education, and it should be one of the priorities of the ministry.

- ▶ Financial facilities should be provided for this program.
- ▶ An appeal for funding should be made for this program from the USAID, DAAD, World Bank etc.
- ▶ The purpose should be that every subject in our universities should have curriculum and at least one textbook.
- ▶ The libraries of our universities and faculties look like warehouses of books instead of real libraries. This situation should be finished as soon as possible.
- ▶ Newly provided books should be introduced to the lecturers who teach them.
- ▶ At least one professional librarian should work in every library.
- ▶ Each library should have a specific budget for purchasing new books every year.



## Afghan National Textbook Program

- The method of “papers & notes” must come to an end.
- New textbooks should be written and translated by lecturers of higher education institutions in every field.
- 100 books per year should be published: during 5 years a total number of 500 different textbooks.
- Each subject should have at least one textbook.
- Projectors should be provided for every classroom.

### Recommendations

#### **To MoHE:**

- Initiation of (ANT) “Afghan National Textbooks” Program
- Declaration of this program as a “top priority”
- Encouragement of lecturers to translate/ write and publish textbooks in their respective fields

#### **To Lecturers:**

- They should revise their books and send them to us
- They should write and translate new textbooks and provide for publication

## **To German Federal Foreign Office, DAAD, USAID & World Bank:**

- Supporting the (ANT) program
- Providing the financial cost of publication of textbooks

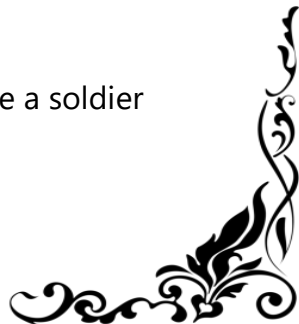
### **Suggestion**

- Every year, 50 textbooks should be printed by the Ministry of Higher Education.
- Two DVDs (214 medical books and 57 engineering books) containing all medical and engineering textbooks should be printed in full version and given to each student of each faculty.
- All old and new textbooks should be published in digital format on the websites of the universities and faculties for the access of all students.
- Curriculums of all Field of study should be published on university websites for teachers and students.
- 



A student without books is like a soldier  
without weapons.

Greek speech



# Process of Textbooks Publishing



افغانی  
**Afghanic**  
e. V.

## Publishing Textbooks for Afghan Universities

Dr. Yahya Wardak

Advisor at Ministry of Higher Education, Kabul

Kabul/Bonn, August 2022

### Outline

- ♦ Current situation
- ♦ The project
- ♦ Procedure and Distribution
- ♦ Lessons learned
- ♦ Vision & Future
- ♦ Recommendations
- ♦ Acknowledgement



## Current Situation

Textbooks are very important for the quality of higher education

- **Lack of good & updated textbooks**
- **Outdated** teaching methods and materials
- **Old style** “papers & notes”



## National Higher Education Strategic Plan: 2010-2014



**FUNDS** to encourage the writing and publication of textbooks in **Pashto and Dari**, especially in priority areas, to improve the quality of teaching and learning and give students access to state-of-the-art information



**Translation** of English language textbooks and journals into **Pashto and Dari** is a **major challenge** for curriculum reform. Without this facility it would not be possible for university students and faculty to access modern developments as knowledge in all disciplines accumulates at a rapid and exponential pace

→ **Huge obstacle** for establishing a research culture



The Ministry of Higher Education together with the universities will examine strategies to overcome this deficit. One approach is to **mobilize Afghan scholars** who are now **working abroad** to be engaged in this activity.

# The Project

Started as a pilot project in 2010 at Nangarhar University  
So far **366** books have been printed

 Medicine	 Psychology	 Science	 Economics
 Engineering	 Agriculture	 Education	 Journalism



For Nangarhar, Khost, Kandahar, Herat, Balkh, Kabul, Kapisa,  
Kabul, Kabul Medical & Polytechnic Universities

## Procedure for printing

Request by Author

Confirmation by the Head of  
Department

Confirmation by the Dean of  
College

Certification and approval by  
the Chancellor of the University

AGREEMENT / PERMISSION

It is hereby stated that the book, with the title Anatomy of digestive system  
is written by me.

No. of pages: 35 / 03 Size: A4 ☒ A5 ☐

The Author of above mentioned book gives permission to Dr. Yabys Wardak, CDM-Expert at  
Ministry of Higher Education to print, write on CDs and publish the book in the website of  
University/Faculty and [www.ocampus.afghanistan.org](http://www.ocampus.afghanistan.org) portal.

Full Name of Author in English and Pashto/Dari  
Dr. Mohammad Nasir Nasraty د محمد ناسر ناسراتي

Full Name of the book in Pashto/Dari  
د انسان د هضمي سیستم

Date: 30/5/2014 Author's signature: [Signature]

Phone No.: 2705099197 Email: [Blank]

REQUEST

The book, titled Anatomy of digestive system written by Dr. M. Nasir Nasraty  
1395  
is prepared in accordance with the rules & regulations of Medical Faculty & Nangarhar  
University.

We kindly request Dr. Yabys Wardak, CDM-Expert at Ministry of Higher Education to assist in  
printing the textbook which is included in the curriculum of the faculty. It may improve teaching  
and learning and will enable students and lecturers of University/Faculty to take maximum benefits of it.

Signature of Head of Department Dr. M. Nasir Nasraty [Signature]

Signature & seal of Dean of Faculty Dr. M. Nasir Nasraty [Signature]

Signature & seal of Chancellor of University [Signature]

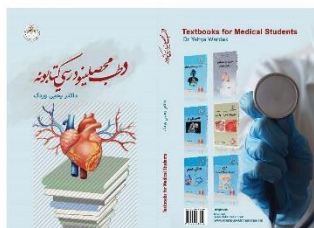
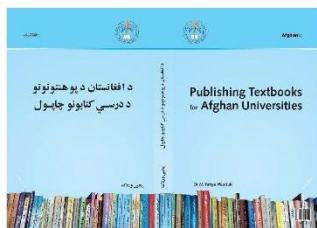
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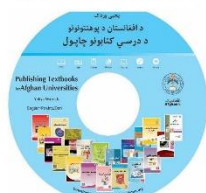


# Complete Information on Medical Textbooks & Printing Process for Students & Teachers

I.



II.

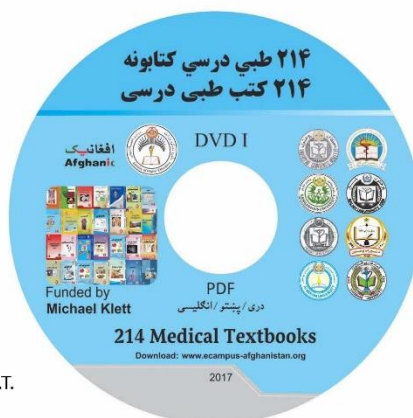


III.

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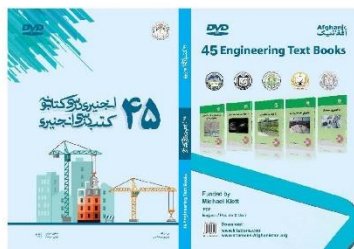
## Complete Medical Teaching Curriculum on DVD

- I. P.C.B.
- II. Paraclinic
- III. Public Health
- IV. Internal Medicine
- V. Surgery
- VI. Infection Diseases
- VII. Pediatrics
- VIII. Obstetrics/Gynecology
- IX. Psychiatry/Neurology
- X. Radiology/Medical Imaging
- XI. Dermatology/Ophthalmology/E.N.T.



# Complete Engineering Teaching Curriculum on DVD

45 Engineering textbooks of Afghan universities on this DVD			
No	Name of the Book	Author	University
1	Advanced Mathematics Courses	Mohammad Amin Jafar	Nangarhar
2	Advanced Calculus Math 554	Hamedullah Yaqar	Nangarhar
3	Advanced Calculus I	Muhammad Mohtasham	Nangarhar
4	Algebra (Part I)	D. Abdul Wahid	Solih
5	Algebra and theory of Numbers Part I	Sultan Ahmad Khanman	Nangarhar
6	Algebra and theory of Numbers Part II	Sultan Ahmad Khanman	Nangarhar
7	Algebra (Part II)	D. Abdul Wahid	Solih
8	Building Construction (Principles, Materials & Systems)	Prof. Dr. Eng. Anwarullah Pasht	IPU*
9	Building Construction I	Dr. Eng. Anwarullah Pasht	Nangarhar
10	Building Construction II	Dr. Eng. Anwarullah Pasht	Nangarhar
11	Calculus & Analytic Geometry I	Prof. Sayed Sharif Agha Sayed	Nangarhar
12	Calculus & Analytic Geometry II	Prof. Sayed Sharif Agha Sayed	Nangarhar
13	Construction Methods I	Prof. Eng. Mohtasham Ali Farah	Nangarhar
14	Construction Methods II	Prof. Eng. Mohtasham Ali Farah	Nangarhar
15	Dialogues on Mathematics	Sultan Ahmad Khanman	Nangarhar
16	Energy Efficiency Handbook for Buildings	Dr. Eng. M. Ghani Yousaf	Solih
17	Energy Efficient Building	Dr. Eng. Mohtasham Ali Farah	Nangarhar
18	Engineering Mechanics	Prof. M. Ishaq Razaq	Nangarhar
19	Engineering Survey	Prof. Dr. Sultan Shah Soofi	Nangarhar
20	Foundation Engineering	Dr. Sultan Shah Soofi	Nangarhar
21	Fundamentals of Drawing Geometry in Surface	Dr. Yusuf Mohammad	Solih
22	Geometric Design of Highways	Prof. M. Ishaq Razaq	Nangarhar
23	General Mathematics	Prof. Dr. M. Ishaq Razaq	Solih
24	Global Warming	Prof. M. Ishaq Razaq	Solih
25	Green Engineering I: Construction Techniques	Dr. Sultan Shah Soofi	Nangarhar
26	Introduction to AutoCAD for Civil Engineering Applications	Prof. M. Ishaq Razaq	Nangarhar
27	Linear Algebra	D. Abdul Wahid	Solih
28	New Methods in Construction of Buildings	Dr. Eng. M. Ghani Yousaf	Nangarhar
29	Open Channel Hydraulics	Prof. M. Ishaq Razaq	Nangarhar
30	Project Management in Practice	Dr. Sultan Shah Soofi	Nangarhar
31	Protection of Environment	Prof. Eng. Anwarullah Pasht	Nangarhar
32	Reinforced Concrete first class work & Methods Guidance	Eng. Ishaq Razaq	Nangarhar
33	Reinforced Concrete Structures Design I	Eng. Ishaq Razaq	Nangarhar
34	Reinforced Concrete Structures Design II	Eng. Ishaq Razaq	Nangarhar
35	Sets and all their about	Sultan Ahmad Khanman	Nangarhar
36	Soil Mechanics	Prof. M. Ishaq Razaq	Nangarhar
37	Strength of Materials	Prof. M. Ishaq Razaq	Nangarhar
38	Structural Analysis I	Prof. M. Ishaq Razaq	Nangarhar
39	Structural Analysis II	Prof. M. Ishaq Razaq	Nangarhar
40	Structural Analysis III	Prof. M. Ishaq Razaq	Nangarhar



## Lessons Learned

The project started based on the assessment of problems and the solutions developed accordingly in Afghanistan

	Afghan contribution: writing & editing		Help to help yourself- „Hilfe zur Selbsthilfe“
	Afghan ownership		Quick implementation
	Low cost: each book costs < 3.00 €		Visibility



Nevertheless Sustainable!

## Plan for 2023



**2.000** copies of Guidelines DVDs for every authors and translators which has all information regarding textbooks publishing and access to them



?

**10** textbooks (Engineering, Agriculture, Economics & Science) ready to be Printed



?

Printing of **10** medical books



**2.000** copies of Medical books collection & Engineering books collection on DVDs for authors & Students and distributing to them

## Vision & Future

“Papers & notes” must come to an end

ANT* Program	at least <b>one textbook</b> for each teaching subject
NEW TEXTBOOKS	to be written & translated by lecturers of Universities in every field
500 BOOKS In 10 YEARS	<b>50 books per year</b> should be published
PROJECTORS	should be provided for <b>every teaching room</b>

\* ANT= Afghan National Textbook Program

# Recommendations

Lecturers	<ul style="list-style-type: none"> <li>– They should revise their books, translate &amp; write new textbooks</li> </ul>
MoHE	<ul style="list-style-type: none"> <li>- Declaration of this project as a “top priority”</li> <li>- Initiation of (ANT) “Afghan National Textbook Program”</li> <li>- lecturers should be encouraged to translate/write &amp; publish textbooks in their respective fields</li> </ul>
Donors	<ul style="list-style-type: none"> <li>– Continuation of supporting this project</li> <li>– Expansion to other subjects</li> </ul>

## افغاني درسي کتابونو ته آنلاین لاس رسی Access to Online Afghan Textbooks

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Name, Signature & seal of Dean of Faculty .....

Name, Signature & seal of Chancellor of University .....

**CONTACT** Ministry of Higher Education (MoHE), Karte-4, Kabul, Afghanistan • Dr. Yahya Wardak's Office  
Phone 0780232310 / 0706320844 • Email wardak@afghanic.org • info@ecampus-afghanistan.org

## Important Points for Authoring Books

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8. The book's English name, the author's English name should be written on the back or side of the book.

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10. The book should be completed and should have no problems, so that nothing is left incomplete in any part of the book.

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Thanks for your cooperation!

Kabul, 2022

For further inquiries please contact me.

Dr. Yahya Wardak

Advisor at Ministry of Higher Education, Kabul, Afghanistan

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## Our Message to the Writers

In Afghanistan's universities, lack of textbooks is one of the major issues that students and faculty must deal with. Most of them rely on outdated books and chapter notes that are poorly produced and offered for sale since they lack access to current knowledge.

We can jointly produce textbooks and provide them to the students to address the issue.

Please complete the Agreement/Request form before we may print the book in order to have your permission. The title of your book should be mentioned in both Pashto/Dari and English on this forum. You should also provide your email address and phone number. At each level, the author's signature, the signature and seal of the pertinent department, the faculty's signature and seal, and the university directorate must all be validated.

If you are a university professor or live abroad, then fill out the blanks that are relevant to you, and we will fill out the rest and do it step-by-step.

Finally, it should be noted that all of the publications we print are granted free of charge to all public and private colleges across the country.

Also, all printed books can be downloaded from the [www.ecampus-afghanistan.org](http://www.ecampus-afghanistan.org) website.

Dr. Yahya Wardak, Ministry of Higher Education, Kabul, Afghanistan

Contact: 0780232310, 0706320844

Email: [info@ecampus-afghanistan.org](mailto:info@ecampus-afghanistan.org)

# List Of 366 Published Textbooks

No	Book Name	Author	University	No	Book Name	Author	University
1	Pharmacology	Dr Said Qambar Ali Haidary	Nangarhar	2	A Textbook of Obstetrics	Dr M Hassan Farid	Herat
3	Infectious Diseases	Dr A Nasir Jabarkhil	Nangarhar	4	Ophthalmology	Dr Khalid Yar	Nangarhar
5	Obstetrics	Dr Maryam Akram Masoom	Nangarhar	6	Pediatric Hematology	Dr Mansoor Aslamzai	Nangarhar
7	Respiratory & Heart valves Reheumatismal Diseases	Dr M Taib Neshat	Nangarhar	8	Principles of Cancer Diseases	Dr Zahir Zafarzai	Nangarhar
9	Tuberculosis	Dr Sayed Inam Sayedy	Nangarhar	10	Endocrinology & Rheumatology	Dr Taib Neshat	Nangarhar
11	Biophysics	Mir M Zaher Haidary	Balkh	12	Pediatric Clinical Examination	Dr Nasir Kamawall	Nangarhar
13	Physics Optic	Mir M Zaher Haidary	Balkh	14	Principles of Parasitology	Dr Mohammad Saber	Nangarhar
15	Chest Diseases & Tuberculosis	Dr Naser Shinwari	Kandahar	16	Treatment Guidelines of Pediatrics	Dr Mansoor Aslamzai	Nangarhar
17	Clinical Radiology	Dr Ghulam Sakhi Rahmanzai	Nangarhar	18	Gastrointestinal and Kidney Diseases	Dr A Wahed Wasiq	Kandahar
19	Renal Diseases	Dr Zaher Zafarzai	Nangarhar	20	Anatomy	Dr Hafizullah Sahar	*KMU
21	Gastrointestinal Diseases	Dr Zaher Zafarzai	Nangarhar	22	Pediatric Clinical Methods	Dr M Faruq Hamidi	KMU
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If you plan for one year, plant rice.

If you have a ten-year plan, plant a tree.

If you have a 100-year plan, train yourself.

[Chinese philosopher, Zhuangzi (Chuang Tzu, 4th century BC)]



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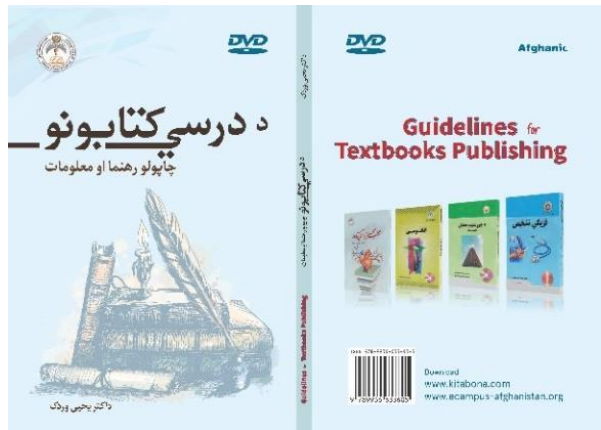
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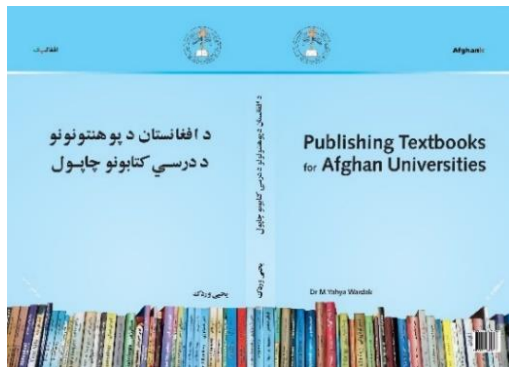
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of book pages, text size, font and format (A4 and A5) are shown to you. The DVD has been placed with information and instructions on printing textbooks (list of books, necessary information and instructions for printing books for authors and university teachers, online access to textbooks of Afghan universities, author approval form, and etc.

## 2. Publishing Textbooks for Afghan Universities

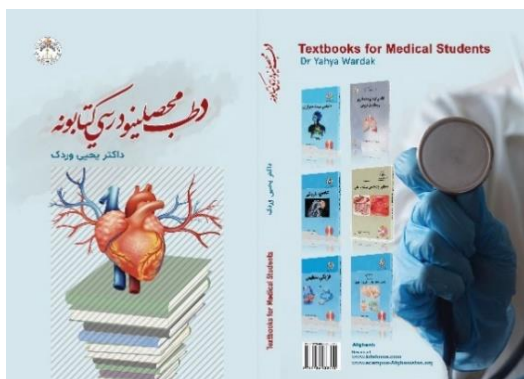
This book is divided into four main parts, which are the process of printing university textbooks, starting the national program of printing textbooks for Afghan universities, theoretical and practical studies, the first effective step for a



digital library. Initiation, book printing request forms, online access to Afghan university textbooks, book distribution program to students and authors, renewal/updating of Afghan textbooks, student textbook problems, In the field of medicine, the printing of 115 new books, the shortage of textbooks in universities, the need for a new curriculum in universities, and some other important topics were discussed in detail.

## 3. Textbooks for Medical Students

This book is divided into seventeen main parts. In the first part the printed books on P. C. B (PCB) section are placed, paraclinical section books in the second section, public health section books in the third section,

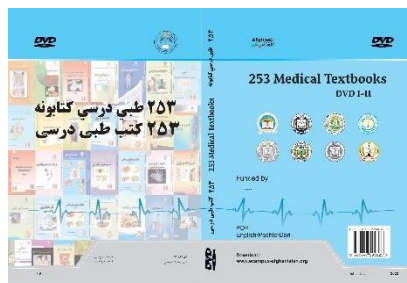


internal medicine section books in the fourth section, Surgery books are in the fifth section, Infectious Books are in the sixth Section,

Section 7: Obstetrics/Gynecology book are in the 8<sup>th</sup> Section, Psychiatry, Neurological books are in the 9<sup>th</sup> Section, Radiology/Medical Imaging are in the 10<sup>th</sup> section, Ophthalmology , Skink, Ears, Nose and Throat are in the 11<sup>th</sup> section, index of the books in the eleventh section, index of authors and translators in the twelfth section; list of medical books in the thirteenth section, author's biography in the fourteenth section, and in the fifteenth section The English summary of the book are placed.

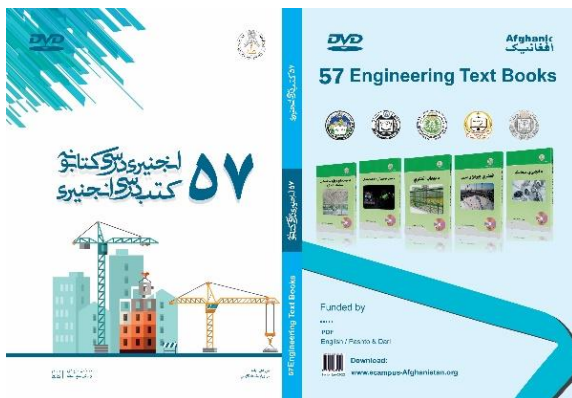
#### 4. 253 Medical Textbooks (in 2 DVDs)

On this DVD, 253 medical books, all of which are based on the curriculum, have been published and distributed to all public and private universities in the country.



#### 5. 57 Engineering Textbooks

57 engineering books and the curriculum for every department within the Faculty of Engineering have been placed on this DVD, which has been made available to both public and private universities around the country.



## Dr Yahya Wardak

Yahya Wardak (DCH & TM, Berlin) was born in 1967 in Afghanistan. He is son of Zir Gul Wardak who had worked at top management in Banking system of Afghan Ministry of Finance, whose last job was chairmanship of Pashtany Bank. Mr Wardak got primary education in Spin Kali School, secondary education in Harbi Showanzai (Military High School 1981-1985), and higher education in the field of General Medicine in Czechoslovakia (1985-1992).



After learning language in Germany, he studied Health System, Public Health, and Tropical Medicine in developing countries at Heidelberg University. Later on, he has studied Health Management in Mibeg Institute in Cologne for one year.

Yahya Wardak (DCH & TM, Berlin), from 2000 to 2002, was an official personal of The Bernhard Nocht Institute for Tropical Medicine in Hamburg. After that, he joined with InWEnt (GIZ) in Bonn. He worked in creating and applying medical e-learning courses for the doctors of developing countries (2003-2006). He was and editor with Deutsche Welle Radio and advisor for some other German organizations (e.g. DED, InWEnt) regarding programs for Afghanistan, from 2007 up to 2009.

He traveled to Nangarhar in 2009 for observing the situations of Afghan universities, and he, until (May 2021), was advisor at Ministry of Higher Education in Kabul. He has now an office and continuing the publishing of textbooks program.

In this period, besides other works, he has published 366 textbooks (253 medical and 113 of non-medical textbooks) and distributed to universities of Afghanistan. [wardak@afghanic.org](mailto:wardak@afghanic.org)